

Curriculum Guidelines

Grammar Stage K – 6th Grade

Required Reading for Parents:

A Thomas Jefferson Education - Oliver Van De Mille

For The Children's Sake - Susan Schaffer Macauley

Required Seminars for Parents:

(Will be offered periodically throughout the year)

Introduction into Classical Education

Beginning Home Schooling

How to Teach Reading

How to Teach Writing

Mandatory Meetings:

You will have the opportunity to meet every month with your child's teacher and the other parents for general information, training, and support.

Scope and Sequence/Reference Books:

The Well-Trained Mind - Susan Wise Bauer

A Charlotte Mason Education - Karen Andreola

Parenting Books:

The Pearls of Love and Logic -Jim Fay

Shepherding a Child's Heart – Ted Tripp

Other Resources:

Recovering the Lost Tools of Learning - Douglas Wilson

Better Late than Early – Raymond and Dorothy Moore

Educating the wholehearted Child – Clay and Sally Clarkson

Season of a Mother's Heart – Sally Clarkson

Things We Wish We'd Known - Bill and Diana Waring

The Garden School also has a library with many books available for you to check out.

Sample Home School Day Schedule for the Grammar Stage(about 3-4 hours):

The most effective way to home school is to integrate the disciplines around the book you are reading aloud. This will come more naturally over time. However, below is a sample schedule with general time frames. Every family will develop their own rhythm to their day.

Bible Devotions – 20 Minutes

Math – 20 Minutes

Phonics – 20 minutes

Break

Handwriting – 20 Minutes

Grammar – 20 Minutes

Read Aloud – 20 Minutes

Break

History – 20 Minutes

Spelling – 20 Minutes

Art/Music/Science – 20 Minutes

Reading Alone– 20 Minutes

Items to Remember:

- Don't try to recreate public school.
- Rule of Thumb: 20 minute attention span per subject.
- Remember some lesson may be longer or shorter than 20 minutes. Don't let a schedule dictate you, follow your child's interest in a subject.
- Be prepared to be flexible in your schedule. Lesson plans should serve your needs and not be your master.
- Home School learning is a 24 -7 experience; look for teachable moments.
- Be passionate about educating yourself. Let your children watch you learn alongside them.
- Use the library.
- We study chronologically even though children cannot conceptualize the flow of time at this early stage, but the parents can. This flow will help the parents to prepare for the logic and rhetoric stage.
- Don't compare yourself to other home school families.
- Never be afraid to ask the school for help or bring them your concerns.

K – 2nd Grade

(For this age the priority is phonics, reading and math)

Bible Devotions: The Bible
Big Truths for Little Kids – Susan and Richie Hunt
Devotionals and catechisms recommended by your local church

Math: Making Math Meaningful - David Quine
or
Math U See
or
Saxon Math

Beginning Reading/Writing/Spelling: The Writing Road to Reading – Romalda Bishop
or
The Ordinary Parents Guide to Teaching Reading – Jessie Wise

General Reading – See Book Lists under:
A Thomas Jefferson Education - Oliver Van De Mille
The Well-Trained Mind - Susan Wise Bauer
Veritas Press Catalogue
Teacher recommendations for time period
Books on tape
Read unabridged versions where possible

The Garden School generally covers these subjects, but if you would like to do more:

History: The Story of the of the World: History for the Classical Child -Susan Wise Bauer
Volume, 1,2,3,4 (There are also activity guides which accompany these books)

Music: Although many are available, we do not recommend a formal music program.
We encourage you to listen to quality performers and pursue private lessons. Attend
local concerts such as: Symphony in the Valley www.sitv.org , The Community Concert
Series 945-8772, (Great family passes) Jazz Aspen 920-4996 or www.jazzaspen.org.

Science: We do not recommend a formal science program at the grammar stage.
Keeping a Nature Journal (Miller Pads and Paper / Wal Mart)
The Kingfisher First Encyclopedia of Animals
The Kingfisher First Human Body Encyclopedia
The Usborne First Encyclopedias

Art: Artistic Pursuits, An Introduction to the Visual Arts
Or
Drawing Textbook – Bruce McIntyre

2nd – 6th Grade

We recommend the above listed and

Writing: The Institute for Excellence in Writing Andrew Pudewa
Teaching Writing: Structure and Style (The full program on DVD)
(This is a one-time purchase designed to be used from second grade all the way
through high school).

Penmanship: Classically Cursive – BJ Jordan

Latin: We prefer to start Latin when the student reads and writes well. The Latin books
are directed by the Latin teacher.
Prima Latin - Leigh Lowe (2nd or 3rd grade)
Latina Series - Memoria Press
The Latin Road to English Grammar

Spanish(or other Language): A lot of experience with auditory Tutor

Grammar: First Language Lesson - Jessie Wise
Shurley English - Brenda Shurley

Spelling: Phonetic Zoo Spelling Starter Set – Andrew Pudewa

Logic And Rhetoric Stage 6th – 12th Grade

A solid understanding in the grammar stage of each discipline is necessary before a student moves on regardless of their age.

Required Reading for Parents:

A Thomas Jefferson Education - Oliver Van De Mille

Dumbing us Down – John Taylor

The Well-Trained Mind - Susan Wise Bauer

Required Seminars for Parents:

Introduction into Classical Education

Beginning Home Schooling

How to prepare for College

Guidance for the Teen Years:

A Weekend Away, Preparing for Adolescence Pack, – Dr James Dobson (for 10-13 year olds)

www.focusonthefamily.com

Every Young Man's Battle - Stephen Arterburn

Every Young Woman's Battle - Shannon Ethridge

Courtship Books - Doug and Nancy Wilson

Age of Opportunity – Paul Tripp

This stage of schooling is more teacher driven than the Grammar Stage.

At the Logic and Rhetoric Stage, the Garden School will begin to require more of the students in terms of assigned work that needs to be turned into the teacher.

High School students will receive credits necessary for College. Please see the handbook for details.

Sample Home School Day Schedule (about 6 hours):

Bible – 30 Minutes

Reading Quality classical Literature – 2 hrs

Language – 1 hr

Math – 1 hr

Writing – 1hr

Science – 1 hr

This should leave plenty of time to pursue the child's are of giftedness; sports, music etc.

Bible Devotions: The Bible
Precepts Inductive Bible Studies – Kay Arthur
Devotionals and catechisms recommended by your local church
Word of Life Quiet Time Diary – www.wol.org

Math: Making Math Meaningful - David Quine
or
Saxon Math
Or
Life of Fred – Stanley Schmidt

General Reading – See Book Lists under:
Teacher recommendations for time period
A Thomas Jefferson Education - Oliver Van De Mille
The Well-Trained Mind - Susan Wise Bauer
Personal Interests
Books on tape
Read unabridged versions where possible

Logic: Traditional Logic Book I & II: An Introduction to Formal Logic
Martin Cothran

Latin: Teacher Recommendation
Latin Road to English Grammar - Barbara Beers

Community Service: To pursue on their own.

Languages: Latin 1 & 2 completed by 8th / 9th grade
Spanish 1-3 years
Greek 1-2 years
Other languages
(Most colleges require 1-3 years of a foreign language)

Writing: The Institute for Excellence in Writing Andrew Pudewa
Teaching Writing: Structure and Style
or
Writing Well - Zinser

Science: The Story of Science – Books 1-3, Joy Hakim

Exploring Creation with General Science
Jay L. Wile

Exploring Creation with Physical Science
Jay L. Wile

Science Club – Competition Science

Rotation Based or Home Study:

Earth Science

Biology

Chemistry

Physic (independent study)

Speech: Speech and debate Club

Music and Art (Aesthetics): The students should continue the suggestions from the grammar level raising their expectations by finding a mentor. We encourage you to listen to quality performers and pursue private lessons. Attend local concerts such as: Symphony in the Valley www.sitv.org , The Community Concert Series 945-8772, (Great family passes) Jazz Aspen.

Mission Trips: During Junior and Senior year students are encouraged to engage in a mission trip.

Mentors: During High School years the students are encouraged to find a mentor to study under in their area of passion or giftedness.

Additional Information:

Family Missions: We will be offering a mission trip for the whole family. Call the director of the school for details.

Special Needs: For children with special needs you can contact Mrs. Dorothy Bleakley at the school.
“Homeschooling a Struggling Learner” is a newsletter of the Home School Legal Defense Association. info@hsllda.org
Renee couldn't find info on the other organizations you had mentioned!

Tutors: Tutors are available through the school Please contact Jo Morley at the school for information.

Music: Music lessons are available from various instructors. Please contact the school for a list of instructors

Field Trips: The School hopes to have at least one organized field trip once a month throughout the school year.

Resources:

The cost of books can be quite extensive. Use your local Library as much as possible and buy second hand books where possible. We do encourage High school students to buy hardback

books to begin their own library. The notes taken in these books will be good preparation for college. These books should be treasured for life.

All of the books previously mentioned can be found at:

Rainbow Resource Center
www.rainbowresource.com
888-841-3456

Veritas Press, Inc
1829 William Penn Way
Lancaster, PA 17601
www.veritaspres.com
1 (800) 922-5082

The Institute for Excellence in Writing
www.excellenceinwriting.com
1-800-856-5815

Artistic Pursuits Inc.
1944 West 36th Ave.
Denver, CO 80211
www.artisticpursuits.com

www.campusi.com www.Amazon.com
www.Buy.com www.Half.com

The Garden School Annual All School Play – Grammar, Logic and Rhetoric

The Garden School performs an annual all-school play designed to bring the time period we are studying to life. The play has been an enjoyable way for the students to share their learning for the year with the community. In raising leaders for tomorrow it is imperative that our students can articulate their ideas in a meaningful way in front of an audience. The play is just the beginning of teaching our children to be comfortable on stage. Below is a short list of some of the objectives the play covers.

1. It is a shared experience for all of our families that helps us develop a stronger community.
2. The students are able to work alongside children of different ages, parents and teachers to create a memorable work of art.
3. The students are able to research and create costumes and sets that reflect the history of a particular era.
4. Students commit to memory the music and dialog that increases their vocabulary, verbal and musical skills.
5. Students have the opportunity to speak, sing and sometimes dance on stage in front of a large audience helping them to gain public speaking skills in a fun way.

6. Students learn to be part of a team effort and work with their peers, teachers and parents.
7. Students gain a greater appreciation for the fine arts and the concept of reclaiming the arts for their generation.